

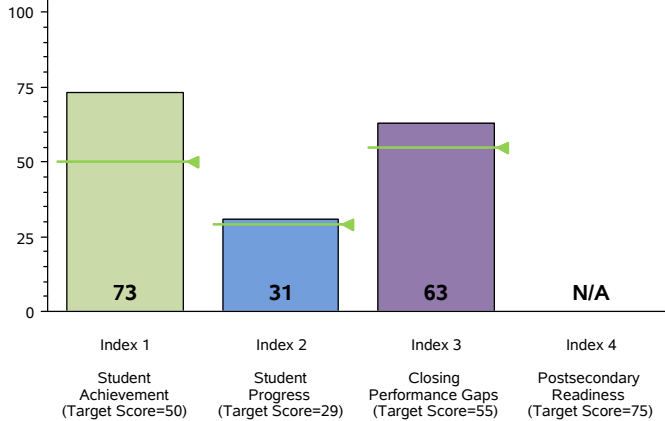
**Texas Education Agency
2012-13 School Report Card
SULPHUR SPRINGS MIDDLE (112901041)**

District Name: **SULPHUR SPRINGS ISD**
Campus Type: **Middle School**

Campus Enrollment: **944**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.9%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	10.8%	11.3%	12.7%
Hispanic	22.7%	25.9%	51.3%
White	62.3%	58.8%	30.0%
American Indian	0.5%	0.4%	0.4%
Asian	0.7%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.0%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	56.5%	61.1%	60.4%
English Language Learners	6.0%	9.2%	17.1%
Special Education	7.6%	8.4%	8.5%
Mobility Rate (2011-12)	8.6%	11.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.6	18.6	21.1
Secondary			
English/Language Arts	17.0	17.0	17.4
Foreign Languages	22.8	19.5	19.0
Mathematics	16.0	17.1	18.0
Science	18.6	18.5	19.0
Social Studies	20.4	19.4	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.2%
Instructional Expenditure Ratio	n/a	63.9%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,660	\$7,858	\$8,276
Instruction	\$5,126	\$4,675	\$4,766
Instructional Leadership	\$157	\$221	\$119
School Leadership	\$372	\$318	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	74%	73%	62%	66%	78%	76%	82%	-	62%	64%
	2012	77%	77%	72%	56%	69%	77%	58%	*	-	78%	64%
Reading	2013	80%	78%	77%	67%	68%	82%	*	100%	-	68%	69%
	2012	79%	80%	78%	68%	76%	80%	*	*	-	92%	70%
Mathematics	2013	79%	76%	77%	70%	74%	79%	*	100%	-	62%	69%
	2012	77%	76%	76%	62%	72%	80%	*	*	-	75%	70%
Writing	2013	63%	58%	65%	64%	56%	69%	*	*	-	71%	57%
	2012	67%	68%	68%	53%	70%	70%	*	-	-	*	59%
Science	2013	82%	78%	68%	42%	61%	77%	*	*	-	*	58%
	2012	80%	81%	66%	30%	56%	77%	-	-	-	-	56%
Social Studies	2013	76%	73%	60%	39%	55%	67%	*	*	-	*	48%
	2012	79%	77%	53%	22%	45%	62%	-	-	-	-	38%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	57%	54%	51%	52%	55%	*	*	-	48%	n/a
Mathematics	2013	59%	55%	57%	62%	55%	56%	*	*	-	59%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	11%	11%	5%	8%	13%	*	*	-	5%	n/a
Mathematics	2013	16%	11%	6%	8%	3%	6%	*	*	-	5%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	34%	32%	27%	29%	35%	*	-	-	*	30%
Mathematics	2013	46%	41%	40%	44%	46%	38%	*	-	-	14%	35%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	20%	20%	36%	26%	15%	*	*	-	*	29%
Mathematics	2013	24%	23%	23%	19%	35%	17%	*	*	-	*	27%
STAAR Cumulative Met Standard												
Reading	2013	90%	89%	89%	79%	85%	92%	*	*	-	*	83%
Mathematics	2013	86%	85%	85%	90%	82%	88%	*	*	-	*	81%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.