

SSISD Student / School / Parent Agreement

PARENT/GUARDIAN AGREEMENT

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child is punctual, is well-rested, and attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Provide a quiet, well lighted place and time for study, and review homework regularly.
- Encourage my child's efforts and be available for questions.
- Stay aware of what my child is learning by talking about school and attending school events.
- Read to my child, let my child see me read (newspapers, books, magazines), and have my child read to me.

STUDENT AGREEMENT

It is important to work to the best of my ability. Therefore, I shall strive to do the following:

- I will be responsible for my own behavior at all times.
- I will put forth my best attitude and effort in all that I do.
- I will believe in and respect myself and all others.
- I will spend more time reading and talking with my family, and I will do my homework so that I will be prepared for my classes.
- I will try to be helpful to others at school and in the community.

AS A TEACHER AND PRINCIPAL WE TAKE RESPONSIBILITY FOR OUR STUDENTS' LEARNING

- We will do all that we can to ensure that your child has a positive school experience each day.
- We will offer a curriculum and related activities that always keep the aim of improving student achievement.
- We will be available for scheduled conferences.
- We will provide opportunities for parents to give input into school operations and to attend school activities.
- We will give timely reports on students' progress, and we will be happy to discuss what we can do together to improve your child's learning.
- We will honor the diversity of cultures represented in Sulphur Springs ISD.
- We will do all that we can to help build a more effective home/school partnership.
- We will maintain an "open-door" policy to parents, so that they know that they are always welcomed at our school.

9/28/2023